

GRADE 5 READING CLASS 2009-2010

WELCOME TO GRADE FIVE READING CLASS!

The textbook we will be using is called Reading Street, by Scott Foresman It is a literature-based book with vocabulary, writing, comprehension, spelling and grammar all incorporated in each theme. It has interesting stories to keep students involved and also skills to prepare them for their standardized tests. The book is broken into themes. After we complete an entire theme the students will be tested on all of the above skills. Hopefully we will “Explore” our reading and become critical thinkers. Our class will meet for 45 minutes each day. We will try to cover one story each week.

Along with our reading series the students will also have a separate Vocabulary workbook. We will be using this to teach and reinforce their phonics skills, parts of speech, pronunciation and definitions of new words, plurals, synonyms, antonyms, prefixes, suffixes, analogies and homonyms.

In addition to our daily reading and vocabulary homework students will be required to do some independent reading.

One book report each month is required in fifth grade. Students will be given a book report form and type of book they are to read for that report. Book reports and forms will be discussed further in class.

Accelerated Reader Books are also required in fifth grade. Books are to be read independently and tests are also taken in the library independently. **It is the student’s responsibility to read one accelerated book and test each month.** Students must read an appropriate grade level book and must get a passing grade on the test (70% or higher on the test and a 4.5 or above reading level book). If no accelerated book is read or test taken for that month the student will receive a zero for that test grade. **It is very important for students to manage their independent reading.** Don’t wait until the last day of the month.

All students are to come to class prepared each day.

Grading

Comprehension quizzes
Theme tests
Book reports
Accelerated readers
Vocabulary tests
Homework assignments
Spelling tests

Supplies

Blue/black pens
Pocket folder labeled reading
Loose-leaf paper
Spiral notebook (any size)
Red pen

I look forward to a very successful year with the students. My main goal is to instill a love of reading literature and to prepare them for the reading challenges they have ahead of them in years to come. I hope to move ahead steadily. Any questions or concerns please let me know.

Thank you, Mrs. Gavin

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