

Fifth Grade Summer Required Reading Graphic Organizer Directions

This is your document for summer reading. Please print this document and turn it in on the first day of school.

This mini project has nine parts.

Seven of the activities are marked with an asterisk (*) and these activities **must** be completed.

Two of the activities marked with a hashtag (#) are the optional activities. Everyone must **choose** ONE of these activities to complete. (Please do not do both. Only one will be graded.)

Student's Name: _____

Book Title: _____

Author: _____

Genre: _____

Number of Pages: _____

Why did I choose this novel to read?

*SETTING

The setting of a story is so important. So many readers think that setting just means time or place. But readers can see setting as weather, environment, place, era, years, day/night, seasons, sights, sounds and smells.

Think about the setting of your story. Choose one of the examples of setting and explain its importance to the story. Please find evidence from your story to support your answer. (Remember when evidence is cited to use a sentence starter such as: In the novel, (BOOK TITLE), on page ____, the author states.....) Remember to explain how this evidence supports your idea of why this setting was important to the story.

*Characters

Name three major characters and describe their importance in the novel. Use three character traits to describe your character and explain how your character demonstrated these traits. Remember that all writing is done in paragraph form. If additional paper is needed, please use looseleaf.

Character One: Name-

Character Two: Name-

Character Three: Name-

*Now choose one of the three characters you listed above and make a personal connection to them. Think about how you are similar to your character. Use evidence from the novel to support why you think this way. (Use guidelines for inserting evidence.) Write a paragraph with this information.(Remember your topic sentence, supporting details, transition words and proper punctuation throughout your paragraph.)

*Conflict

This is the challenge facing the main character. The conflict or problem drives the action in the story (plot). Write about the main challenge that your character faces. Is the struggle that the main character is facing with another person, nature, technology, society or with themselves? Use evidence from the story to support this answer.

* Resolution

How is the problem/conflict solved? Write a paragraph to explain how the conflict was resolved.

*Connections

Did something in the story remind you of something in your own life? Share your connection in a paragraph.

Use this sentence starter to begin your paragraph:

The part of the book that reminds me of

is when _____

* Theme

A theme is a message that the author wants the reader to take away with them after completing the novel. What is the theme of this novel? (Love conquers all...believe in yourself...big idea...overcoming obstacles, etc) Cite evidence to support your answer in your paragraph.

#Figurative Language:

Find two examples of figurative language (similes, metaphors, idioms, personification, hyperbole, onomatopoeia, imagery....) from the story. Write your examples and explain what the author is trying to say using each one.

1.

2.

#Questions

What questions did you have while reading this book, and/or what questions do you have after reading the book?

1.

2.

5th Grade Summer Reading Project



Dear Parent and Guardians,

With the end of the school year quickly upon us, I know that you are making plans for your child's summer vacation activities. Like most parents, you are aware that while the summer months welcome an opportunity for fun and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall. In an effort to lessen this effect, the incoming fifth grade ELA students will have a summer reading requirement. This requirement will help reduce the usual summer learning loss by providing assignments and suggestions for students' summer reading.

The guidelines for this assignment are simple. All students are asked to read an age appropriate/reading level novel of **their choice**. (Please be sure that this novel has not been read before or use a movie as a replacement to reading.) The attached writing assignment is to be completed after they finish their novel. The report will be due the first day of school. This will be their first graded assignment for ELA. Of course, students are encouraged to read all summer long. An assortment of genres feeds a healthy reading appetite. I am asking that your child gets into the habit of keeping a reading log all summer long. Please bring their reading logs to school on the first day of school so we can discuss their choices in reading. (The reading log is **only** for the novel

they chose for **this** assignment.) This document will also allow me to examine their reading level and reading rate.

I hope that you will join me in this important effort and assist your child in their summer reading. I have met with Ms. Garrity to make certain that all the requirements presented in this project have been taught to the fourth grade student. She assured me that all skills are in the realm of the incoming fifth grade student.

Happy Summer!

Mrs. Hughes

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Character Traits					
How is my character as a person?					
nice	mean	sad	positive	negative	
bright	angry	antisocial	cooperative	uncooperative	
cheerful	bossy	confident	calm	reactive	
caring	cruel	depressed	dependable	undependable	
charming	dark	down	fair	unfair	
considerate	disrespectful	friendless	honest	dishonest	
delightful	evil	gloomy	humble	conceited	
encouraging	harsh	glum	nature	unnature	
friendly	hateful	heartbroken	patient	impatient	
kind	impolite	heavy-hearted	responsible	irresponsible	
likable	insensitive	hopeless	trustworthy	untrustworthy	
loving	raging	isolated	confident	nervous	
peaceful	rude	lonely	assertive	anxious	
pleasant	selfish	lonesome	brave	concerned	
polite	spoiled	miserable	certain	fearful	
respectful	thoughtless	moody	courageous	hesitant	
sensitive	uncaring	sorrowful	fearless	uncertain	
sweet	unfriendly	unhappy	independent	uneasy	
thoughtful	unpleasant	withdrawn	sure	unsure	
Does a lot	Does very little		Opposites		
active	bored/boring		calm	hyperactive	
adventurous	dull		funny	serious	
ambitious	indifferent		gentle	rough	
bold	lazy		glamorous	simple	
busy	neglectful		shy	loud	
energetic	sluggish		quiet	noisy	
hard-working	uninterested				

Common Themes in Books

You will find that many books include a theme, or lesson, that is revealed as you read the story. Below are common themes you will find in your books.

Acceptance	These books have characters who respect & accept others' differences and beliefs.
Courage	These books have brave characters who have the strength to overcome a fear or accept a risk.
Perseverance	These books have characters who never give up even when facing difficult times.
Cooperation	These books have characters who work together to solve a problem or achieve a goal.
Compassion	These books have characters who want to make those who are suffering feel better.
Honesty	These books have characters who find that it is best to always tell the truth.
Kindness	These books have friendly characters who are generous and considerate of others.
Loyalty	These books have characters who trust each other and never turn their backs on their friends.