



*Back to School*

**Welcome to First Grade!**

Back to School Night  
September 13<sup>th</sup>, 2021



# Meet the Teacher!

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Mrs. Judy Vittori

# Specials

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- Monday: Art
- Tuesday: SEL
- Wednesday: Church/Library
- Thursday: Computers
- Friday: Gym





# Classroom Management

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- Positive reinforcement
- “Clip up system”
- Each morning, each child starts on “Ready to Learn.” They can move up or down throughout the day. This behavior system allows the students to take ownership of their behavior & enhances communication between the student & teacher.

# Reading/ Guided Reading (small groups)



- This year first grade will continue to use HMH as the reading curriculum. Students can deepen their understanding, focus on the structure of the story, and use the different **reading** strategies and skills that we match with the story. Into Reading is based on a **READ ALOUD** where the teacher is **reading** to the students. The teacher models fluency, expression, thinking out loud, and understanding a text.
- We are also implementing Guided Reading, which uses the Daily 5 Approach. Each child will be reading at his or her own grade level during this time. We will be printing level readers to use daily. During this time, there are 5 stations that groups will rotate and work with the teacher, in their group or independently. The 5 rotations are: Read to self, read to someone, word work, listening to reading and writing.
- Trick Words ( Sight Words)---We will continue to learn or review new trick words weekly and the children will be tested on every Friday.

# Our Goals for First Grade Curriculum are the following:



## First Graders Can:

- Read and retell familiar stories
- Use strategies (rereading, predicting, questioning, contextualizing) when comprehension breaks down
- Use reading and writing for various purposes on their own initiative
- Use letter-sound associations, word parts, and context to identify new words
- Identify an increasing number of words by sight
- Sound out and represent all substantial sounds in spelling a word
- Write about topics that are personally meaningful
- Attempt to use some punctuation and capitalization

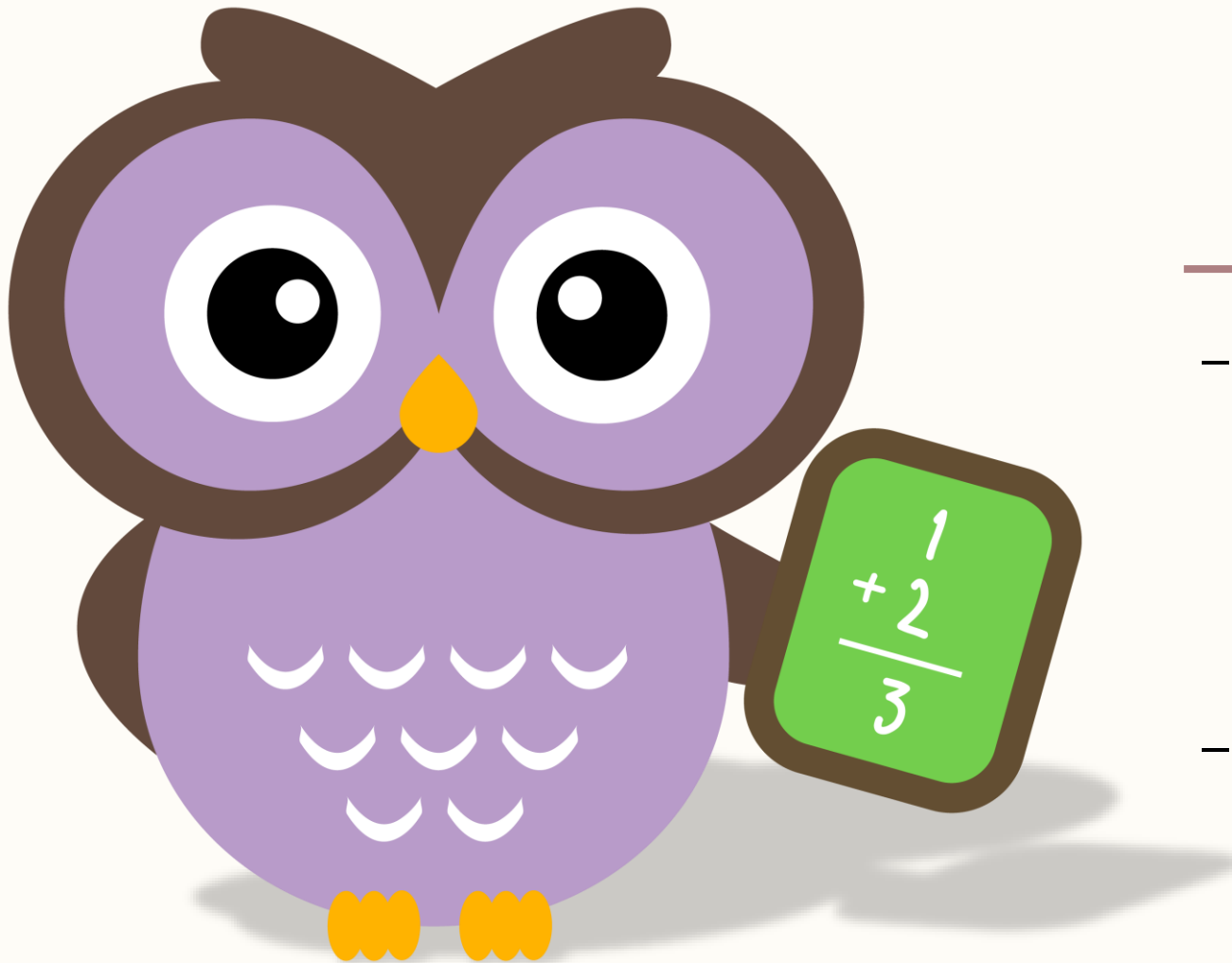
# Spelling/ Phonics

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First Grade will be piloting the new Wilson- Foundations Program for phonics.

- **Goals:** Foundations is an assessment-based, differentiated, leveled approach to spelling and word work. This program will provide skill instruction that will cover spelling patterns and focus on examining and manipulating words, not memorizing them. Students will be thinking more critically about words and work on transferring their skills to reading and writing.
- Activities during Guided Reading/ Word Work
- Homework
- Test
- Each Student has a complete set of Foundations manipulatives, which is used daily in a routine lesson plan. These materials guide the process of learning the rules of words.



# Math

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- Our Math Curriculum is based on GO MATH. We will cover the following areas: addition, subtraction, time, measurement, 3D shapes. Supplemental strategies for math facts. We will practice facts in our rooms.
- **Xtramath**: We will also supplement to practice math facts from 0-10 addition and subtraction. On our iPads and in Computer class, we will be using a free Math website called xtramath to practice our math facts.





# Religion

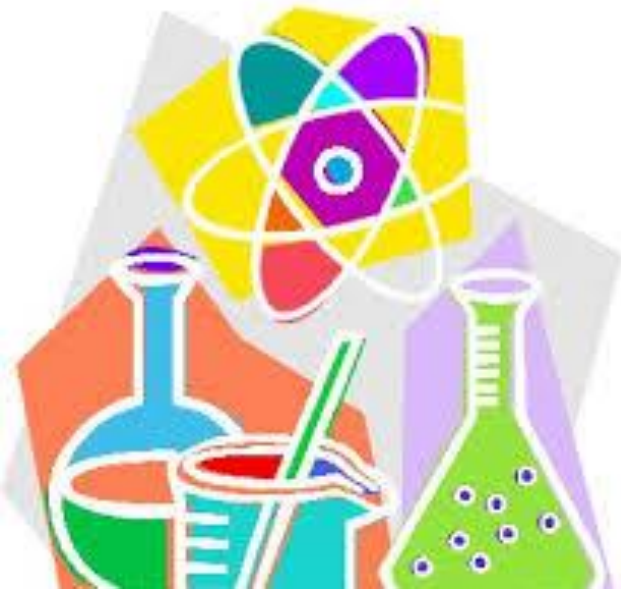
“Blest Are We. Faith in Action.”

- Saints of the Day,
- Weekly Mass

# Science & Social Studies

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– Monthly Themes





# Homework

**Here's the Scoop!** This is your child's first homework packet. Homework will be sent home each Monday and be due back on FRIDAY. Please send homework packet back in **RED** folder on FRIDAY. The homework is set up so that there is about one page a night along with reading. I know that things come up that make it difficult to do homework on certain days, but please realize that if you wait until Thursday night to do the whole packet it will be **EXTREMELY** difficult!

**Math Pages:** Math pages are a review of what we are learning in class. Math pages should only take 10 minutes per page. If it is taking your child longer, please sign where they got to after 10 minutes and have them stop!

**Reading Pages:** When your child reads the reading passage or words/phrases page in the packet, the time spent reading counts towards the 5-10 minutes of daily reading. The reading passages should be read through independently first. After they have read through the entire passage, please time their reading for one minute & record how many words they read in one minute. Then, time your child a second time & encourage them to be faster than their first time for fluency.

**Spelling:** List will be given in the packet each week. Please keep it. Help your child study the spelling words in whatever way best helps them. We will be working on these words in class also. Spelling tests are given Fridays!

I am looking forward to  
a great year!

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-Mrs. Vittori

