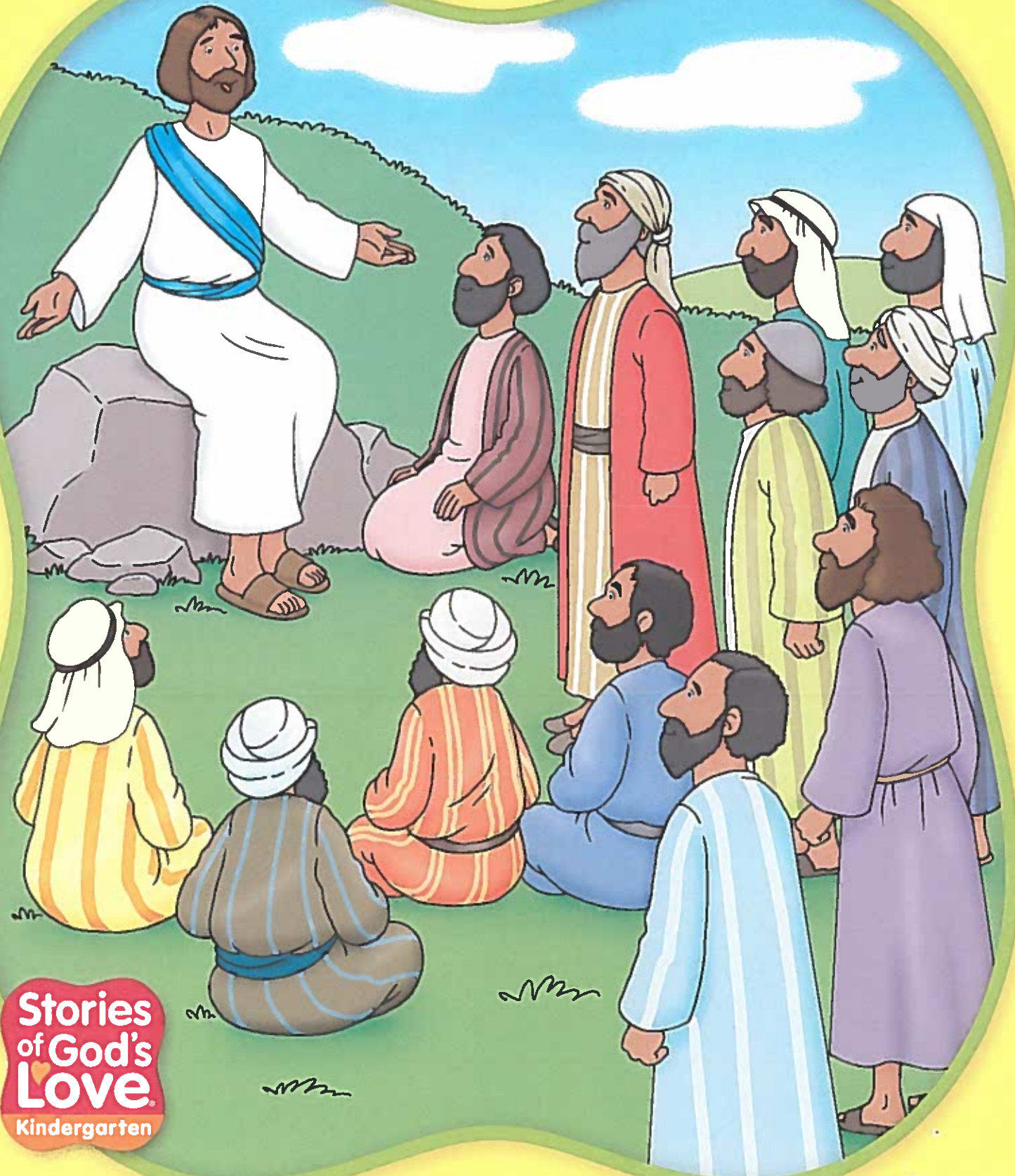


11

Jesus Teaches Us to Pray



For My Family

Sharing the Story

Jesus Teaches Us the Our Father

The Bible has many stories about times when Jesus prayed. We read about Jesus praying for his followers and for other people. Jesus also prayed and talked with God his Father about himself.

The Bible tells us that Jesus had a special name for his Father. That name was "Abba." Jesus used this special name to tell God the Father how much he loved him.

There is a story in the Bible about Jesus teaching his friends to pray.

One day Jesus and some of his followers were visiting the home of their friends Mary and Martha and Lazarus. When they were finished visiting, Jesus and his followers went outside. They went to a place where Jesus could pray by himself.

When his friends saw Jesus was finished praying, one of Jesus' followers asked him, "Lord, teach us how to pray."

Jesus answered by telling everyone who was listening, "When you pray, say:

Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil."

BASED ON MATTHEW 6:9-15

Scripture Background

The early Christian writer Tertullian (ca. A.D. 160-ca. 225) described the Our Father as "the summary of the whole Gospel." The theologian and Doctor of the Church Saint Thomas Aquinas (1225-1274) called the Our Father "the most perfect of all prayers."

Nurturing Our Children

It may seem that your five- or young six-year-old enjoys talking all the time. Value these moments as precious opportunities to engage your child in conversation. Use these moments to foster your child's ability to learn new words and gain experience using an ever-expanding vocabulary. Language allows your child to express his or her thoughts not only to you and other people but also to God in prayer. The more advanced your child is in speaking and understanding words, the more tools they will have for creatively thinking and talking about what they are experiencing. Be patient and encourage your child to share their thoughts and feelings with you. When necessary, help them learn the words to do so.

Living Our Faith Together

Here are three activities to do with your child:

- Share the Bible story "Jesus Teaches Us the Our Father" with your child often. Help them come to value the Our Father as a special gift from Jesus.
- Pray the Our Father with your child, slowly and reverently. Help your child to understand that when we pray the Our Father, we tell God that we believe he is our Father. We honor the name of God. We trust him with all our heart. We ask God to help us live as his children. We ask God for forgiveness and tell God we forgive those who hurt us. We ask him to help us to do good and to live with him forever in Heaven.
- Visit www.RCLBenziger.com this week.

Praying as a Family

This week pray the Our Father as part of your family mealtime or bedtime prayer.

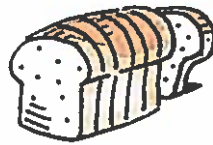
Name _____



These words are often used in sentences.

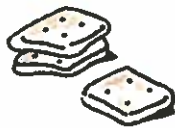
Do like with you

1. I like with .



2. Do you ?

3. I like with .



4. Do you?

Copyright © by William H. Sadlier, Inc. All rights reserved.



DIRECTIONS: Read the words in the box. Say and trace the dotted word in each sentence. Read the sentences aloud.



Visit www.sadlierphonicsonline.com to do this activity online.



1. I _____



like

2. Do _____ like _____



you

3. The  can be _____ me.

for

4. The  can _____ for you.

be



 do

 you

 be

 a

 like

 with

 for

 is



DIRECTIONS: **Print** the word in the box on the line. **Read** the sentences. Then **color** a smiley face for each word you wrote.

Name _____

Model and Count 13 and 14

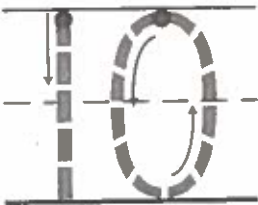
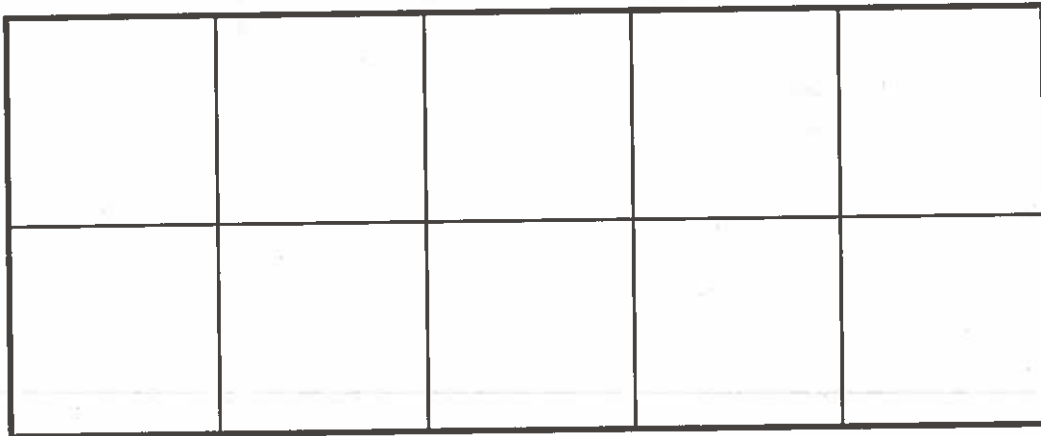
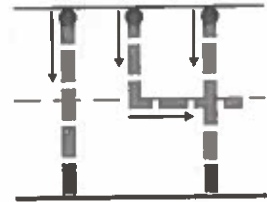
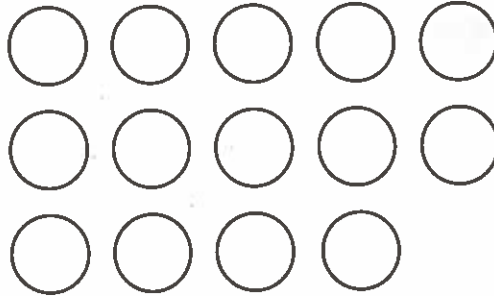


COMMON CORE STANDARD—K.NBT.A.1
Work with numbers 11–19 to gain foundations for place value.



14

fourteen

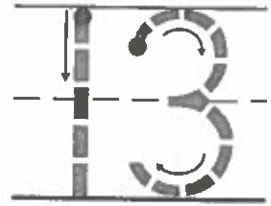
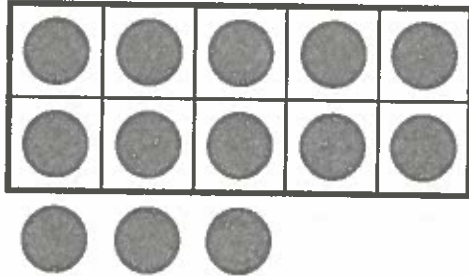


ones and _____

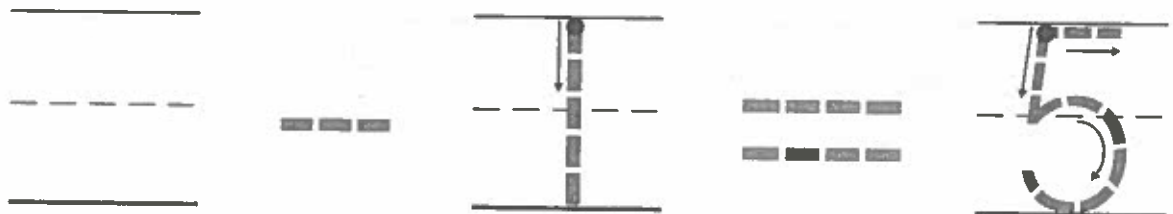
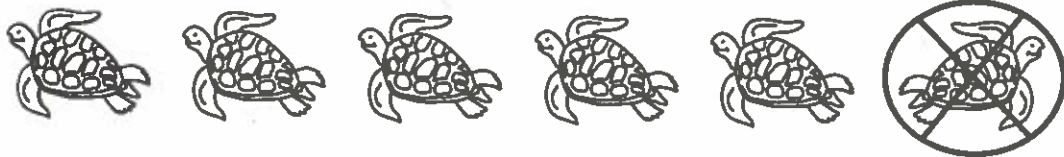
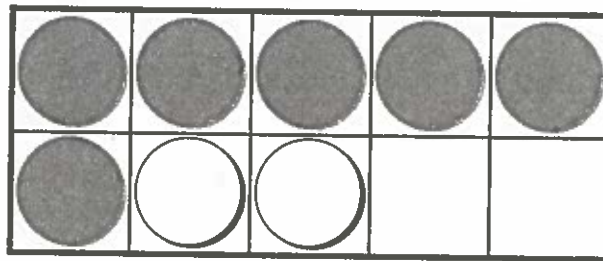
ones

DIRECTIONS 1. Count and tell how many. Trace the number. 2. Use counters to show the number 14. Draw the counters. 3. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

Lesson Check (K.NBT.A.1)



Spiral Review (K.OA.A.1, K.OA.A.2)



DIRECTIONS 1. Count and tell how many. Trace the number. 2. Show the sets that are put together. Write the numbers and trace the symbol. 3. Trace and write to show the subtraction sentence for the set.

Name _____

Model and Count 13 and 14

Essential Question How can you use objects to show 13 and 14 as ten ones and some more ones?



Number and Operations in Base Ten—K.NBT.A.1
Also K.CC.B.4b, K.CC.B.4c, K.CC.B.5

MATHEMATICAL PRACTICES
MP2, MP3, MP7

Listen and Draw

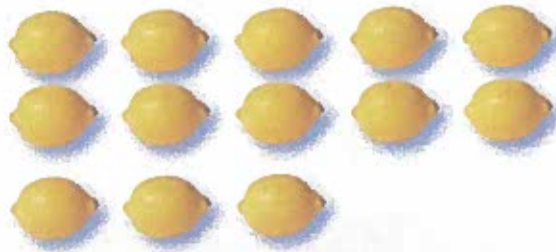


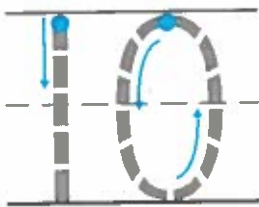
DIRECTIONS Use counters to show the number 13. Add more to show the number 14. Draw the counters. Tell a friend what you know about these numbers.

Share and Show



13
thirteen





ones and

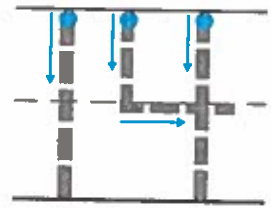
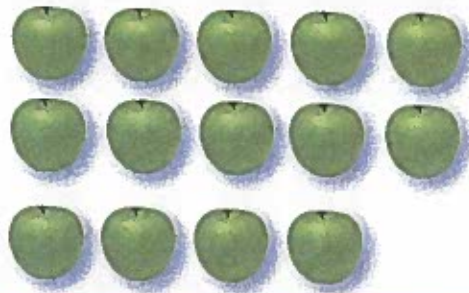
ones

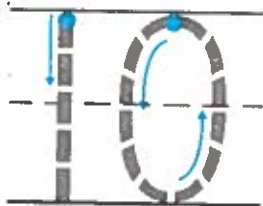
DIRECTIONS 1. Count and tell how many. Trace the number. 2. Use counters to show the number 13. Draw the counters. 3. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

Name _____



14
fourteen





ones and

ones

DIRECTIONS 4. Count and tell how many. Trace the number. 5. Use counters to show the number 14. Draw the counters. 6. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

Problem Solving • Applications

Real World

WRITE
Math

7

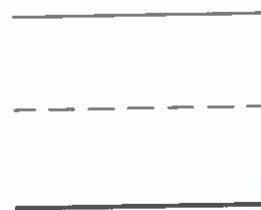
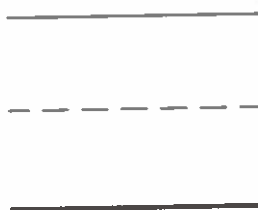


8



9

13



DIRECTIONS 7. Erika makes a bracelet with 13 beads. She starts with the blue bead on the left. Circle to show the beads Erika uses to make her bracelet. 8. Are there more blue beads or more yellow beads in those 13 beads? Circle the color bead that has more. 9. Draw a set of 13 objects. If you circle 10 of the objects, how many more objects are there? Complete the addition sentence to match.



HOME ACTIVITY • Draw a ten frame on a sheet of paper. Have your child use small objects, such as buttons, pennies, or dried beans, to show the numbers 13 and 14.