**Welcome to**

**Math Class with**

 **Mrs. Folliard!**

     I am delighted, honored and excited to be your child’s (children's) math teacher during the 2020-2021 school year!  I am looking forward to working with you and your child to make this a very successful year of academic growth and development for them in mathematics.  The following is an outline of our classroom expectations and procedures:

* Each student is expected to have with them in class every day: their **charged** Chromebook**,** textbook, calculator, protractor (5th grade; when required), spiral notebook, folder, pencils and pens, and assignments.
* Classwork and homework assignments, quizzes, tests and projects are to be neatly completed with black or blue pen or lead pencil, and submitted on time.
* Partial credit will be given when assignments and projects are late or incomplete according to the parent/student handbook. Corrected papers will be distributed to the students in a timely manner.
* Students may make corrections to homework, classwork, and projects *only* to earn back partial credit if they show their work on a separate piece of paper and attach it to the original assignment (per completion instructions indicated in the directions or per the teacher’s comments).
* Extra credit is offered on all tests, quizzes, and projects, and frequently on homework and classwork as well. Students are encouraged to try these problems to challenge their computational and problem-solving skills and to help increase their grade.
* Students are strongly urged to regularly check their grades on Power School.
* Absent work will be acquired and ready for students to procure from their homeroom teacher on the day they return to class.

 **Both the 5th and 6th grade math classes will be utilizing the “Go Math!” textbook series this year. Each chapter in the 5th grade version is a separate booklet, so students will need to keep their editions in a safe place at home until given directions which chapter to bring with them to school.**

 **Students will also be using some of their textbook pages from last spring (I have those remaining booklets which did not go home in March, both from 4th and 5th grades) to cover topics more thoroughly and completely on material they will need to build on this academic year in their new series. In the first week of school, we will review accessing the online version of “Go Math!” and how to print pages from their book, along with procedures to submit their work online when needed. They will also receive the individual codes they need to login to Reflex Math for extra practice with their basic math facts from 0 to 12, and we will practice getting online in class with this website.**

 **Students will be given homework to review the concept(s) covered during class time to practice their skills and abilities on those concepts or prepare students for an upcoming quiz or test. Quizzes will be given at the midpoint of a chapter (5th grade) or at the completion of a module (6th grade) and a cumulative test will be given after each chapter (5th grade) or unit (6th grade) is covered.** When no formal homework is assigned, students are expected to practice their multiplication or division facts at home, access practice on the Reflex Math website and/or complete any lessons or assignments on iReady.

**Point Scale for Grades:**      All assignment and assessment grades will be given as point values and expressed as a fraction of points earned over total points assigned. Tests, quizzes and projects will be weighted more significantly (a larger number of possible points) than homework, classwork, and warmup assignments as follows:

 Homework checked together in class: 2 pts (completed)
 1 pt (partially done)

 0 pts (not completed)

 Homework collected and graded: 5-15 pts

 Warmup exercises: 2 pts/week (completed)

 Classwork: 20-30 pts

 Independent projects: 40-50 pts

 Quizzes: 30-50 pts

 Tests: 70-100 pts

 A student’s overall grade in math is acquired as the percentage calculated from the total points earned in all work from the categories above divided by the total possible points assigned from all categories combined.

 I hope the information provided and enumerated in this letter is helpful in outlining the structure and requirements of the class. If you have any questions or concerns you would like to discuss, please do not hesitate to contact me.  I can be reached at pfolliard@sjfschool.us or pfolliard@sjfschool.net.

It is going to be a fantastic school year!!!